



K-3 CONTENT SCHEDULE

Tune in to VA TV Classroom Monday–Friday 1–2:00pm
on WHRO World via antenna 15.2, Cox 107 & Verizon FiOS 460.

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Learn to Grow offers K-3 instruction in language arts, math, science, health and more.

WEEK 1: APRIL 13 - 17, 2020

April 13: MONDAY - ENGLISH

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|----------|----------------------------------|-----------------------|---|
| K | Reading and Writing the Alphabet | ENG K.6 ENG K.10 | In this session, students practice reading and writing letters. |
| 1 | Sentence Structure | ENG 1.7 | Students review what makes a sentence and how to include nouns, verbs, and adjectives in sentences in this session. |
| 2 | Setting Up a Learning Space | ENG 2.10 | Students are encouraged to set up a space in their home where they can learn. Students discover that writing can be done on a variety of materials with a range of writing instruments in this session. |
| 3 | Complete Sentences and Fragments | ENG 3.9 | In this session, students review how to identify a complete sentence and a fragment by looking for subjects, predicates, capital letters, and punctuation. |

April 14: TUESDAY - MATHEMATICS

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|----------|---|-----------------------|---|
| K | Numbers 0-10 Review | MATH K.1 | Students review numbers 0-10 in this session. |
| 1 | Oral Counting and Counting Objects | MATH 1.1 | In this session, students review rote counting, skip counting, and counting objects. |
| 2 | Determining Sums of Two-Digit Whole Numbers | MATH 2.6 | Students use standard and picture forms to add 2-digit numbers without regrouping. They utilize units and rods (base ten blocks) in this session. |
| 3 | Place Value | MATH 3.1 | In this session, students review, identify, and use place value. |

April 15: WEDNESDAY - ENGLISH

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|----------|----------------------------|-----------------------|---|
| K | Reading a Nursery Rhyme | ENG K.2 | This session promotes oral language and early literacy skills by reading, reciting, and building a nursery rhyme. Students focus on word and print awareness in this session. |
| 1 | Things Good Readers Do | ENG 1.4 | In this session, students explore three decoding strategies that good readers use. |
| 2 | Good Readers Ask Questions | ENG 2.7 | Students listen and practice using the comprehension strategy of asking questions to understand text in this session. |

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| 3 | Detailed Writing | ENG.3.8 | In this session, students use strategies to add detail to their writing. |
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April 16: THURSDAY - MATHEMATICS

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|---|----------------------------------|-----------------------|---|
| K | Teen Numbers | MATH K.1 | In this session, students review teen numbers 11-20. |
| 1 | Number Talk | MATH 1.1 | Students review number sense and skip counting in this session. |
| 2 | Regrouping in Addition with Ease | MATH 2.6 | Students use standard and picture forms to add 2-digit numbers with regrouping. They utilize the concept of base ten with ones and tens blocks in this session. |
| 3 | What is the Value of That Place? | MATH 3.1 | In this session, students identify the place and value of a digit within a number. Students also compare two numbers. |

April 17: FRIDAY - HISTORY & SOCIAL SCIENCE, SCIENCE, or HEALTH

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|---|---|-----------------------|--|
| K | Identifying Emotions Through Literature | H K.1 | This session supports children's recognition and identification of basic emotions (happy, sad, angry, calm) through character development in the book, <i>Chrysanthemum</i> , by Kevin Henkes. |
| 1 | Who was Pocahontas? | HSS 1.3 | In this session, students learn about Pocahontas and her contributions to the Commonwealth of Virginia. |
| 2 | The Parts of a Plant | SCI 2.4 | Students review the parts of the plant and their functions in this session. |
| 3 | How Can I Handle Stress? | H 3.1 | In this session, students learn ways to deal with their own stress and how to help others when they are stressed. |

WEEK 2: APRIL 20 - 24, 2020

April 20: MONDAY - ENGLISH

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|---|---|-----------------------|--|
| K | Rhyme Time | ENG K.3 | This session supports students' abilities to identify rhyming words orally. They isolate and manipulate phonemes in simple CVC words to make rhyming words. |
| 1 | Writing Paragraphs Using Graphic Organizers | ENG 1.7 | In this session, students learn how to write a paragraph using a graphic organizer. They learn to write a topic sentence, supporting sentences, and a concluding sentence. |
| 2 | Good Readers Visualize | ENG 2.7 | Students listen and practice using the comprehension strategy of visualization to understand text in this session. |
| 3 | Organizing a Paragraph | ENG 3.8 | In this session, students learn how to organize a paragraph. They learn about different forms of paragraphs and how to create a puppet to make sharing their own writing more fun. |

April 21: TUESDAY - MATHEMATICS

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|----------|-------------------------|-----------------------|--|
| K | Before and After | MATH K.3 | In this session, students learn to use a number path and determine what number comes before and after a given number using the understanding of one more and one less. |
| 1 | Nonstandard Measurement | MATH 1.10 | Students are introduced to nonstandard measurement using a read aloud and important vocabulary. |
| 2 | Subtraction Strategies | MATH 2.6 | In this session, students use different strategies to explore basic subtraction. They also recognize the relationship between addition and subtraction to solve equations. |
| 3 | Addition | MATH 3.3 | Students practice adding up to 4 digit numbers with regrouping in this session. They also learn a game to play so they can practice this skill at home. |

April 22: WEDNESDAY - ENGLISH

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|----------|-------------------------|-----------------------|---|
| K | Think, Say, Tap, Write! | ENG K.3 ENG K.11 | In this session, students learn to write CVC words through the tap-it-out strategy. |
| 1 | Reading Strategies | ENG 1.4 | Students review the previous three decoding strategies that good readers use and learn three more strategies in this session. |
| 2 | Complete Sentences | ENG 2.13 | In this session, students learn about complete sentences, subjects, and predicates. |
| 3 | Types of Writing | ENG.3.8 | Students identify four different types of writing while playing a matching game in this session. |

April 23: THURSDAY - MATHEMATICS

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|----------|---------------------------------------|-----------------------|---|
| K | Comparing Numbers and Collections | MATH K.2 | In this session, students compare numbers/collections and determine more or less number relationships. |
| 1 | Non-Standard Linear Measurement | MATH 1.10 | Students learn how to use a variety of non-standard methods for measurement in this session. |
| 2 | Two-Digit Subtraction With Regrouping | MATH 2.6 | In this session, students determine the difference between two whole numbers. |
| 3 | Subtraction | MATH 3.3 | Students practice subtracting with place value blocks and drawing pictures in this session. They also examine word problems and learn a new game. |

April 24: FRIDAY - HISTORY & SOCIAL SCIENCE, SCIENCE, or HEALTH

| | SESSION TITLE | STANDARDS OF LEARNING | DESCRIPTIONS |
|----------|-------------------------------|-----------------------|---|
| K | The Life Cycle of a Butterfly | SCI K.7 | In this session, students learn about the life cycle of a butterfly. |
| 1 | Plant Needs | SCI 1.4 | Students learn about needs of plants in this session. |
| 2 | Let's Be Kind | HSS 2.11 | In this session, students brainstorm and think of ways to be kind. |
| 3 | Soil and Earth Day | SCI 3.7 | Students learn about different types of soil and the importance of soil in this session. They also look at ways to celebrate Earth Day. |

