


ROLL-A-RAMA

Create your own ramp out of household items, like blocks and cardboard. Have your children select a ball and predict how far it will roll away from the end of the ramp. Use the Cat's Measuring Hat to measure. Record your results using a Snap-o-rama Camera (phone) and bring it to the next session to share.

BOUNCE-A-MA-BOB 1 OR BOUNCE-A-MA-BOB 2?

Create a Bounce-a-ma-bob out of things you find at home, such as rubber bands and foil. Does it bounce as high as your balloon Bounce-a-ma-bob? How were the two Bounce-a-ma-bobs the same? How were they different? What does each Bounce-a-ma-bob do well?

SUGGESTED READINGS

Reading together is a great way to learn new ideas. Check out these books at your local library to continue to explore the themes from the PBS KIDS Family & Community Learning workshop:

- *Balls!* by Michael Rosen
- *Elmo's World: Balls!* by John E. Barrett
- *Beach Ball* by Peter Sis
- *Little Pig's Bouncy Ball* by Alan Baron
- *Ball (Rookie Ready To Learn)* by Melanie Davis Jones

PREPARE FOR NEXT WEEK
WHAT MADE THAT SOUND?

Display a variety of materials that could be dropped onto a floor or table, such as a ruler, shoe, coin or small toy. Have your children close their eyes and turn around so they cannot see what is being dropped. Release the item and ask your kids, "What kind of sound did you hear? Was the sound high or low?" Allow your children to also guess the object based on the sound it makes when it lands. Extend this activity by having your children close their eyes and listen for sounds they hear inside and outside the home. What sounds do they hear? Are these sounds loud or soft? Are the sounds they hear similar or different?

