

NCLB Ed Tech Lesson Plan Submission Form

Successful completion of all No Child Left Behind (NCLB) Ed Tech funded professional development activities requires the submission of a technology infused lesson plan or curriculum unit. Please use this template as guide.

Subject Area:

(Arts-Music, Arts-Performance, Arts-Visual, Language Arts, Mathematics, Science, Social Science, Other [please specify.] If this is an integrated lesson, please list all subject areas that apply.)

Lesson Title:

Intended Grade Level(s):

Objectives:

Standards of Learning (SOLs):

(If integrated, please indicate SOLs covered for each discipline.) (The Virginia SOLs can be found on the Virginia Department of Education web site at www.pen.k12.va.us/VDOE/Superintendent/Sols/home.shtml.)

Procedure:

(Please outline in some detail how one would prepare for and conduct the lesson in the classroom. Also please indicate how and where to link the URLs, if you employ other Internet sites in the lesson [see Web Sites, below].)

Extensions:

(If one had more time or students interested in continuing in this vein of study, what sorts of things would meaningfully extend the lesson?)

Assessment:

(Please outline how to test students' grasp of the objectives set up for this lesson.)

Resources:

(Please list Internet Web Site URLs and any other resources relevant/integrated into this Lesson.)

Contact Information:

Teacher's name:

Grade level:

Subject area:

School:

Address:

District:

E-Mail:

NCLB Ed Tech Sample Lesson Plan

Subject area:

French language and culture

Lesson Title:

Christmas Traditions In France And Canada

Intended Grade Levels:

6 and 7

The lesson will be conducted in French and English.

Objectives:

The students will:

- learn about some French and Canadian Christmas traditions and compare/contrast them to ours.
- practice with their English-French glossaries and dictionaries.
- learn how to pronounce some of the words from the related vocabulary list and use them, aloud, in sentences with the like/dislike expressions from the textbook.
- learn to use/practice using the Internet.

Standard:

Students are to learn about the cultures of the people whose languages they are studying.

Procedure:

- Introduction
- Students will gather around the computers and receive their worksheets and instructions.
- Students will review/learn how to scroll up and down, and recognize/use links.
- Alternate the students to work the computer and read aloud.
- While working with the website, the whole class will discuss some of the things they are learning and the things they find interesting.
- Students will practice saying some of the new French words in combination with J'aime and Je n'aime pas. (I like and I don't like.)
- Students will complete vocabulary list of words related to today's topic. We will review the list for meaning and pronunciation when the class finishes it.

Extensions:

- Students will do a brief written follow-up (in English) in which they will discuss what interested them the most in the lesson. At the end of the paper, 7th-graders will add a 10-word list of related French vocabulary of their choice.
- Students will plan a holiday dinner menu. Using Manila paper, crayons or markers, and paper plates, they will create the dinner, labeling all foods and utensils in French. Dinners will be displayed in the classroom.

Assessment:

- Teacher will grade written follow-ups and dinners.
- On the dinners, the grade will be based on the French words, and NOT on artistic ability.
- After additional practice, the students will have a speaking assignment in which they will tell the class, in French, their likes and dislikes with the foods they have learned.

Resources:

<http://www.chin.gc.ca/christmas/>
Christmas Traditions in France and Canada

Contact Information:

Teacher's name: Shelly J. Parks

Grade level: 6-8

Subject area: French One, Exploratory 6th-grade French

School: Lafayette-Winona Middle School

Address: 1701 Alsace Avenue, Norfolk, Virginia 23509

District: Norfolk City Public Schools